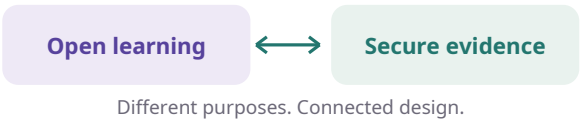
MODEL COMPARISON GUIDE

Five models. One connected course.

Choose the assurance strategy that fits your context, then configure its rules.

01 Dual Pathway

Separate open learning from secure individual evidence.



Different purposes. Connected design.

Strength A clear starting point for assessment reform.

Review Classification alone is not enough: check coverage and evidence quality.

02 Weighted Assurance

Set a minimum proportion of marks from secure assessment.



Configured minimum 50% · illustrative

Strength A transparent, measurable unit-level requirement.

Review Weighting alone does not show which outcomes are securely demonstrated.

03 Threshold & Hurdle

Provide alternative, explicitly defined routes to assurance.



Either eligible route can satisfy the rule.

Strength Flexibility for secure weighting or essential competency hurdles.

Review Define the hurdle standard, eligibility, reassessment and consequences.

04 Gateway Assurance

Place strategic assurance points in designated units.



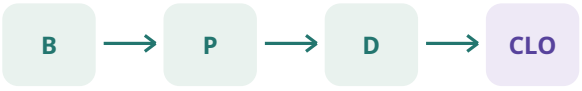
Designated Gateway units assure CLOs.

Strength A focused course-level strategy for graduate evidence.

Review Check that every intended pathway reaches the required Gateway evidence.

05 Programmatic Assurance

Coordinate multiple evidence points across the learning journey.



Coordinated evidence across the degree.

Strength A holistic view of progression, variety and graduate achievement.

Review Requires explicit links and review of evidence quality and sufficiency.

Models are configurable starting points. They are not official institutional compliance profiles.

AT A GLANCE

What does each model cover?

Read the symbols as defining features and configurable options, not universal policy rules.

Feature	Dual Pathway	Weighted Assurance	Threshold & Hurdle	Gateway Assurance	Programmatic Assurance
UNIT-LEVEL ASSESSMENT					
Open and secure classification	✓	✓	✓	✓	✓
Minimum secure tasks per unit	✓	✓	✓	?	?
Minimum secure weighting	?	✓	✓	?	?
Minimum secure ULO coverage	?	?	?	?	?
Qualifying secure hurdle alternative	?	?	✓	?	?
COURSE-LEVEL EVIDENCE					
Designated Gateway units	-	-	-	✓	?
Minimum Gateway unit proportion	-	-	-	✓	?
Secure CLO coverage	?	?	?	✓	✓
Secure evidence progression (B/P/D)	?	?	?	✓	✓
Multiple evidence points per CLO	?	?	?	?	✓
Graduate-level evidence	?	?	?	✓	✓
Student pathway coverage	?	?	?	✓	✓
Secure assessment variety	?	?	?	?	✓
DESIGN AND POLICY CONTROLS					
Configurable exceptions	✓	✓	✓	✓	✓
AI Integration Spectrum compatibility	✓	✓	✓	✓	✓

✓ Core feature ? Optional configuration - Not a defining feature

Security and AI permission are independent

A secure assessment may permit AI. An open assessment may restrict it. Record the security mechanism, permitted AI use and the learning evidence separately.

AI permissions: Prohibited / Restricted / Optional / Required / Custom

Combine models through explicit requirements. Keep authorised exceptions visible with their scope, rationale, approval and review date.

FROM INTENT TO ASSURANCE

Follow the evidence.

Connect intended learning, teaching, assessment and trustworthy evidence of achievement.

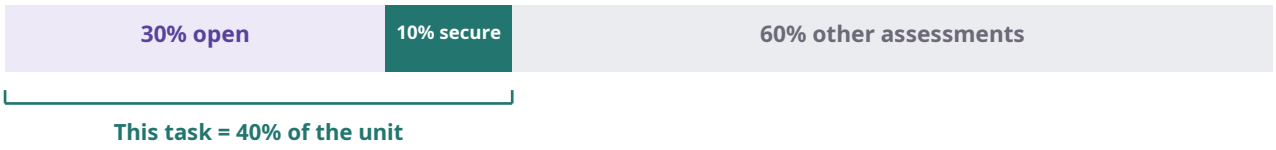
01 / CONSTRUCTIVE ALIGNMENT

CLO → ULO → Learning activity → Assessment → Evidence

Bloom describes the cognitive process. B/P/D describes development. Keep them connected without treating them as the same measure.

02 / A MIXED ASSESSMENT

A 40% task is not automatically 40% secure.



30% open artefact + 10% secure live demonstration. The secure component contributes **10% of unit marks**. Other assessments are not classified in this example.

03 / MEASURES THAT STAY SEPARATE

Secure weighting

10%

Secure marks as a proportion of total unit marks.

Secure ULO coverage

75%

Separate illustration: 3 of 4 distinct ULOs have secure evidence.

At course level: secure CLO coverage

Count distinct CLOs with secure evidence against all CLOs in scope. Review the number of evidence points, graduate-level achievement and student pathways.

All examples are illustrative. Review evidence quality, individual verification, hurdle conditions and approved exceptions before drawing conclusions.

EXPLORE THE INFLUENCES

A transparent source library.

Public documentation and research support informed design. Their inclusion does not imply endorsement.

AUSTRALIAN INSTITUTIONAL SOURCES

Victoria University

Assessment for Learning Policy

Standards for Assessment Procedure (HE)

AI Governance and Responsible Use Policy

VU Block Model 2.0 Principles and Descriptors

University of Sydney

Assessment Procedures 2024

Assessments - student guidance

University of Melbourne

Assuring learning at Melbourne

A taxonomy for Assurance of Learning

University of Queensland

Assessment Procedure - version 10

Secure Assessment Hurdles Guidelines

Griffith University

AI in Assessment Approach

University of Newcastle

Assessment Framework (November 2025)

Assessment Framework: teaching resource

INTERNATIONAL & RESEARCH INFLUENCES

University of Bath

Two-Lane Framework: staff guidance and FAQs

University College London

Three categories of GenAI use in assessment

AI prohibited / AI assistive / AI integral.

Queen Mary University of London

AI and assessment

Red: prohibited. Amber: assistance. Green: required.

British University Vietnam

Furze et al. (2024): AIAS in action

Original AIAS (2024): No AI; planning; editing; task completion and evaluation; full AI.

Research & further reading

TEQSA - Assessment reform for the age of artificial intelligence

TEQSA - Gen AI strategies: Emerging practice toolkit

Office for Students - Making AI work for students: reflections on institutional practice

VERSIONED AI COMMUNICATION PROFILES

Mori AI Integration Spectrum
1.0

AIAS - original 2024 research profile
original-2024

UCL-influenced communication profile
reviewed-2026-11-13

Traffic-light communication profile
1.0

Use the current policy, in its full context.

Mori models are adapted design resources, not a formal determination of compliance, accreditation approval or student achievement. Institutional rules may include additional definitions, exceptions and approval requirements.

Source links reviewed 13 November 2026. Confirm effective dates and local requirements. The online library includes document details and the complete disclaimer.

Explore Mori Assessment Frameworks online